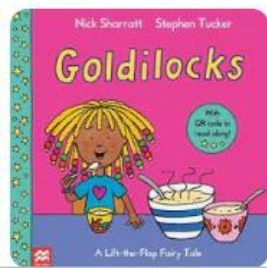

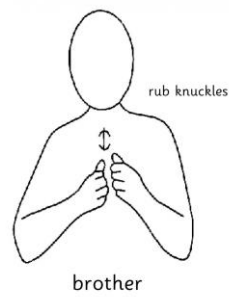

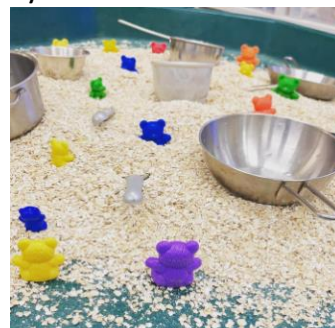



<p><b>Book of the week:</b> Goldilocks and The Three Bears</p> 	<p><b>Rhyme of the week:</b> When Goldilocks went to the house of the bears</p> 	<p><b>Sign of the week:</b> Brother</p> 
<p><b>In Phonics we will be:</b></p> <ul style="list-style-type: none"><li>Continuing to explore simple rhyming words and identifying the odd one out e.g. dog, log, <b>bat</b></li></ul> 		<p><b>In Maths we will be:</b></p> <ul style="list-style-type: none"><li>Noticing and talking about numerals in the environment.</li><li>Inviting your child to come in wearing a number for NSPCC number day on Friday 2nd February.</li><li>Comparing amounts using the language of 'more than', 'fewer than'.</li></ul>
<p><b>Indoor and Outdoor learning:</b></p> <ul style="list-style-type: none"><li>Talking about the characters in our story of the week, describing how they look and their characteristics.</li><li>Making porridge, talking about the changes that occur.</li><li>Exploring filling and emptying schema play and big, small and medium containers through an inviting sensory oat tray.</li></ul> 		<p><b>Help At Home:</b></p> <p>Baby Bear loves to sleep in bed with his favorite teddy bear. Do you have a favorite teddy bear? Draw or paint your favorite bear and bring it in to show the grown-ups in your class.</p> 
<p><b>Dates for your diary:</b></p> <ul style="list-style-type: none"><li>- We close for half term on Friday 9<sup>th</sup> of February and we return on Monday 19<sup>th</sup> February.</li></ul> <p>We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff in Chestnut/ Maple.</p>		