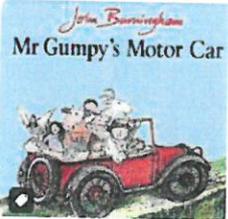
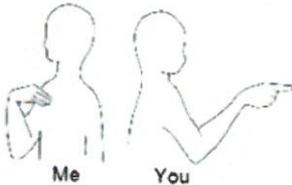
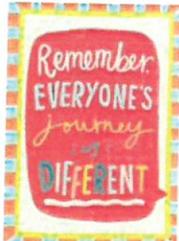


# This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Book of the week:</b> Mr Gumpy's Motor Car</p> 	<p><b>Rhyme of the week:</b> The Wheels on the Bus</p> 	<p><b>Sign of the week:</b> Me/ You</p> 	<p><b>Happy Thought of the week:</b></p> 
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**Maths**  
We will be:

- We will explore how we travel to school by creating a class tally chart. Each child will share their method of travel (for example, walking, by car, bus, or bike), and we will add a tally mark next to the correct picture or word on a large chart while counting aloud together.
- Once the tally chart is complete, we will count the totals for each group and discuss what we notice, asking questions such as "Which has the most?" and "Which has the least?"

**Phonics Phase 1 Aspect 5 – Alliteration**  
We will be:

- We will be looking a selection of familiar objects from a sound bag, for example objects starting with /s/. We will be saying each word slowly, emphasising the first sound (for example, "sssssun").
- We will then be introducing some additional objects that do not start with the focus sound. We will be inviting children to repeat the sound and help decide which items begin with the focus sound and which do not (for example, "mmmmouse").

**Learning Opportunities**  
We will be:

- Exploring and experimenting with paint, using different tools and techniques to create movement-inspired artwork.
- Planting basil and learning how to care for it, noticing changes as it grows.
- Exploring different textures in sensory trays, such as mud, shredded wheat, and cornflour.
- Retelling stories using story sacks and small world figures, and learning about festivals like Lent and Ramadan.
- Observing buds, planting seeds, and talking about animals and changes in the weather.
- Counting objects during play, matching quantities to numbers, and noticing amounts around us.
- Practising sharing, turn-taking, and engaging in imaginative role play with loose parts and small world resources.

**Help at Home**  
**Sound Awareness**  
Play a "sound hunt" game. Choose a sound (e.g., /s/) and help your child find objects around the home that start with that sound. Emphasise the first sound and encourage repetition. This supports phonics, listening skills, and early reading.

**Fun Phonics at Home: Sound Treasure Hunt!**



**Dates for your diary:**  
— Wednesday 4<sup>th</sup> March – Bedtime Stories after school