
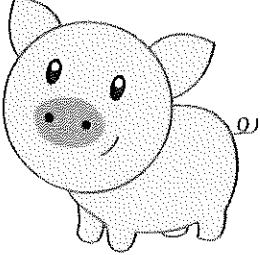
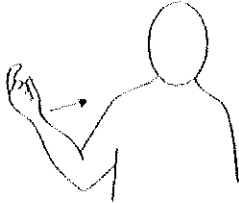
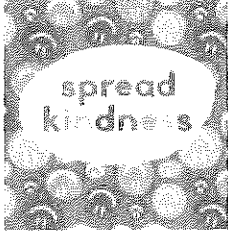


## This week in Chestnut – *We are Scientists Week*

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Book of the week:</b> The Three Little Pigs</p> 	<p><b>Rhyme of the week:</b> This Little Piggy</p> 	<p><b>Sign of the week:</b> Come</p> 	<p><b>Happy Thought of the week:</b></p> 
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### Maths

We will be:

- Understanding the cardinal value of numbers up to 5 by recognising that the last number counted tells us how many there are altogether. We will look at small groups of objects up to 5, count each item carefully by pointing, and say the final number together.
- Exploring the composition of numbers up to 5 by combining different groups of objects and identifying how many there are in total. We will use building materials such as Duplo to create structures using up to 5 bricks in total. We will describe our models using sentences like "I have \_\_\_ and \_\_\_ makes \_\_\_ altogether".

### Phonics Phase 2 – I N

We will be:

- Learning the sounds /i/ and /n/ and practising saying them together.
- Exploring objects from the 'i' and 'n' bags and identify items that begin with each sound.
- Looking at the letter cards 'i' and 'n', learning what they look like, and practising saying the sounds when we see them, as well as forming and writing each letter correctly.
- Thinking of words beginning with these sounds and practising blending simple words such as it, in, is, nap, net and nip using sound buttons to support reading.

### Learning Opportunities

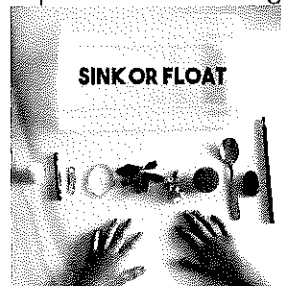
We will be:

- Developing fine motor control through threading activities.
- Exploring sensory materials in the tuff tray with opportunities for mark making.
- Developing musical awareness through exploring and playing musical instruments.
- Collaboratively creating houses using bricks inspired by The Three Little Pigs.
- Exploring simple chemical reactions through a baking soda volcano experiment and observing and discussing the "dancing raisins" experiment in lemonade.
- Investigating which objects sink or float using a range of everyday materials, developing prediction skills and understanding of forces.

### Help at Home

#### Sinks or floats?

As part of our *We are Scientists week*, we will be learning about sinking and floating. We would really appreciate it if families could try a simple sink or float investigation at home using everyday objects (such as spoons, toys, coins or sponges) and encourage children to predict, test and talk about what happens. We would love to see your experiments on EYLog.



### Dates for your diary:

- Wednesday 8th July – Visit from Ian's mobile farm to support our topic I wonder who lives there? (Animal habitats)
- Tuesday 14th & Thursday 16th July - Leavers picnics lunches (children only)
- Friday 17th July 3.30 to 4.30 - Graduation Ceremony for school leavers
- Monday 20th July – Our last day. We close today for the Summer Break!