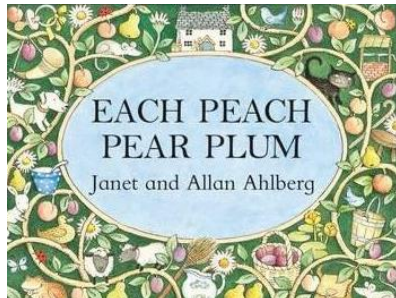
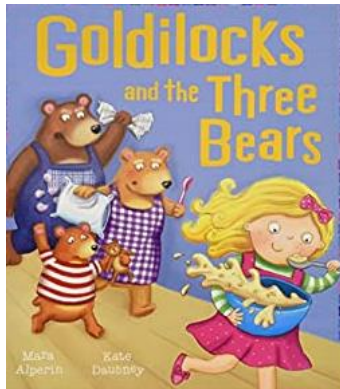


# Hawthorn

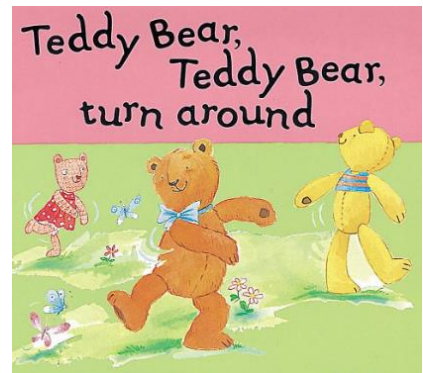
## Book of the week:



## Familiar story of the week:



## Rhyme of the week:



## Sounds of the week:

**E e A a**



### ACTION

Pretend to crack an egg against the side of a pan with one hand. Use both hands to open the shell, saying, *eh, eh, eh, eh, eh*.

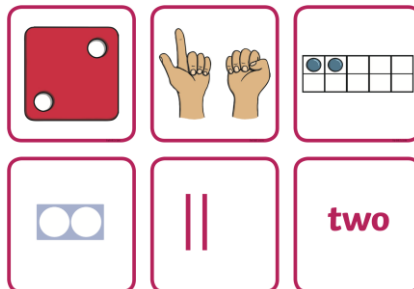


### ACTION

Wiggle your fingers above your elbow, as if ants are crawling on you, and say, *a, a, a, a!*

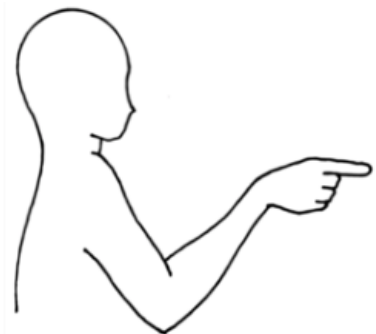
## Number of the week:

**2 two**



## Sign of the week:

**you**



## School learning:

- Exploring voice sounds
- Comparing different amounts of objects
- Making marks to represent numbers and forming numerals
- Developing our gross motor skills
- Taking our magnifying glasses outside to spot how our environment is changing



## Home learning:

- Stand in front of the mirror and watch how your mouth changes as you make certain sounds e.g. ssss, mmm, zzzz, boinggg, wheee, whoooshh, tick tock
- Roll a dice and “grow” that number of fingers
- Make a den like Robin Hood in our story – you can do this in your garden or inside with some old sheets
- Winter Nature Watch – Which signs of nature can you spot/hear?