## Week beginning Monday 7<sup>th</sup> October 2019

## This week in Chestnut

Book of the week: You Choose	Rhyme of the week: Wind the Bobbin Up
Sound of the week: <b>Pp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b> <b>Imp</b>	Learning opportunities and experiences: Are you coming to play and learn on Monday 7 <sup>th</sup> October? Join us for posh pop and a biscuit in the classroom on Monday morning. You can spend time playing in with your child in the classroom and talk to staff about how we support physical development. A leaflet about physical development will be sent home with all children.
Outdoors: Outdoors: • developing balance and movement skills • exploring simple addition with conkers • developing literacy skills • creating patterns and pictures with natural materials Forest School: • visiting the wilderness garden • reading and responding to 'Tidy' • making shelters and playing games	<ul> <li>Indoors:</li> <li>consolidating our learning on size</li> <li>exploring mark making with glitter</li> <li>developing our IT skills</li> <li>being imaginative</li> <li>learning about tally charts</li> </ul>

## You are invited to:

- play and learn on Monday 7<sup>th</sup> October 9.00am to 9.30am
- parent consultations on Tuesday 8<sup>th</sup> October & Wednesday 16<sup>th</sup> October

We are here to help. If you have any questions or concerns please talk to your child's keyworker or any of the staff in Chestnut, Sally, Richelle and Kath