

Pupil Premium Strategy Statement Hirst Wood Nursery School

<p>Academic Year Funding (2021 – 2022)</p> <p>Each child will be allocated 53p per hour. The funding received will be published on our website on a retrospective termly basis.</p> <p>The EYPP provides an extra 53 pence per hour for all eligible three and four-year-old children whose parents are in receipt of certain benefits or who were formally in local authority care but who have left care because they were adopted or were subject to a special guardianship or child arrangement order.</p>	Date of most recent PP Review	September 2021
	Date for next internal review of this strategy.	January 2022

Barriers to future attainment	
In-school barriers	
A.	Speech, language and communication difficulties.
B.	Self-confidence and self-esteem.
External barriers	
C.	Low attendance rates
1. Desired outcomes	
Desired outcomes and how they will be measured	
A.	Increased progress (ages & stages) in aspects of Communication & Language
B.	Increased progress (ages & stages) in aspects of PSED and PD
C.	Discuss with parents & carers any attendance issues with a supportive partnership approach.

Planned expenditure in academic year 2021 - 22					
Quality of teaching and progress for all children					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Children develop their autonomy, decision-making, self-discipline, involvement, independence and emotional well-being.	Each child will have a key worker who understands their individual characteristics and needs. The class teaching team will observe the child continuously and assess them regularly, identifying the next steps for learning and development. This will be part of the continuous cycle of 'learning reviews' that are undertaken for all children on a weekly basis.	Colleagues provide planned learning and teaching opportunities through our wonderful free-flow environment, the use of play, talk, investigation and problem-solving, first-hand experiences, games and group activities. Differentiated group times will be offered twice daily and through continuous provision opportunities.	Monitored by teaching teams / Headteacher	Headteacher	Pupil progress meetings, data analysis and monitoring observations
i. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Curriculum enhancement through the use of the Forest School's approach.	To work with a targeted small group of EYPP-eligible children. Impact will be monitored through summative and formative assessment data, Records of Achievement and Characteristics of	Accelerated progress in ages and stages of Communication & Language. Offer a wide variety of experiences which children may not necessarily have enjoyed previously.	Monitored by teaching teams / Headteacher	Each enhancement has its own lead practitioner	Pupil progress meetings, data analysis and monitoring observations
Curriculum enrichment through specific interventions (Yoga, Dough Disco)	To work with a targeted small group of EYPP-eligible children. Impact will be monitored through summative and formative assessment data, Records of Achievement via EYLog and Characteristics of Effective Learning	Accelerated progress in personal, social and emotional skills, physical skills and expressive arts and design. Yoga and dance improves gross and fine motor skills, confidence, cooperation and creativity.	Monitored by teaching teams / Headteacher	Each enhancement has its own lead practitioner	Pupil progress meetings, data analysis and monitoring observations

Identified children participate in specialist speech and language groups (All Aboard)	To work with a targeted small group of EYPP-eligible children who have been identified as being at potential risk of delay. Impact will be monitored through summative and formative assessment data, Records of Achievement via EYLog and Characteristics of Effective Learning	Accelerated progress in communication and language (speaking, listening and confidence). Weekly planning will be shared with parents and they will be encouraged to participate in a joined up approach to secure engagement and progress.	Monitored by teaching teams	Each enhancement has its own lead practitioner	Pupil progress meetings, data analysis and monitoring observations
Estimated cost					£3420.00

2. Review of expenditure

Previous Academic Year 2020 – 21

Autumn 2020	10 children	£1050.00
Spring 2021	11 children	£1155.00
Summer 2021	13 children	£1365.00
	Total allocation	£3570.00

2020 – 21 expenditure

School temporarily closed to visitors (Covid-19) therefore our EYPP spend was invested in wellington boots and waterproof suits for ALL children. We also invested in an electronic assessment system and electronic tablets so that we could communicate effectively with parents. The difference in expenditure was funded from our dedicated Schools grant

Total spend £3570.00