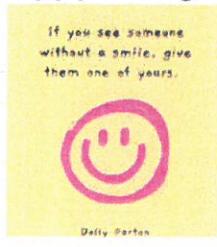


Week beginning: 6th January 2026

This week in Maple

Book of the week:	Rhyme of the week:	Happy Thought:	Sign of the week:
All About Weather, The Rainy Day, Paint a Sun in the Sky 	Rhyme of the week: Twinkle Twinkle Little Star 	Happy Thought: 	Sign of the week:  Good

In Maths we will be:

- Joining in with counting rhymes using actions such as clapping, jumping and stamping, noticing how numbers come in the same order each time.
- Counting small groups of objects to 5, touching each object as it is counted and finding out how many there are altogether.
- Revealing and counting "mystery objects" one at a time, predicting what number comes next.
- Beginning to use number language in daily routines, such as counting claps, jumps or items together.
- Talking about yesterday and today when comparing weather and daily experiences.

Learning opportunities:

This week in our enhanced and continuous provision, the children will have opportunities to:

- Explore weather through books, discussion and play, noticing changes in weather and talking about how it feels.
- Develop early literacy skills by sharing weather and bear stories, learning how to handle books carefully and return them to the correct place.
- Build language and imagination through role play in the dolls house area, using small world characters and familiar home experiences.
- Access the new music area independently, choosing, using and tidying resources appropriately.
- Settle into routines, separate from carers with support, and build relationships with familiar adults and peers.
- Develop a sense of belonging by welcoming new children, playing alongside others and taking part in shared routines.

In Phonics we will be:

- Listening to and joining in with familiar nursery rhymes, enjoying repeated words, rhythm and rhyme.
- Using puppets, props and actions to support attention, listening and participation during group times.
- Pausing before rhyming words and encouraging children to fill in the missing word.
- Exploring rhyme books and rhyme stories in the new music area, choosing rhymes independently.
- Singing action songs with clear stop-start cues to support listening and auditory attention.
- Hearing and responding to familiar sounds, songs and voices using recorded sounds and music.

Help at Home:

The Weather Around Us

Talk together about the weather each day. Ask your child what the weather is like and help them choose clothes that match, using words like rainy, cold, warm or sunny.



Dates for your diary:

Tuesday 6th January – nursery reopens to the children.

WC 19th January - We are Artists week

Wednesday 21st January - Salt Pots visit

Wednesday 28th January - Grandparents Stay & Play

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff in Maple.