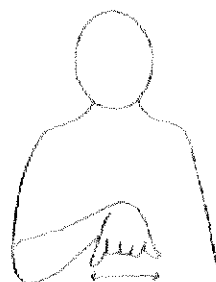


This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

Book of the week: What The Ladybird Heard 	Rhyme of the week: 1,2,3,4,5 Once I Caught a Fish Alive 	Sign of the week: Which 	Happy Thought of the week: DO THE THINGS THAT MAKE YOU HAPPY 
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Maths We will be: - Practising counting objects up to 5 and understanding cardinal value by lining up objects, pointing carefully, and using one-to-one correspondence. - Exploring how 2D shapes can be used together to make simple pictures, such as a house, using squares, triangles, rectangles, and circles. We will name the shapes and talk about their properties as we build.	Phonics Phase 2 – C K We will be: - Learning the sounds /c/ and /k/ and practising saying them together. - Exploring objects from the 'c' and 'k' bags and identify items that begin with each sound. - Looking at the letter cards 'c' and 'k', learning what they look like, and practising saying the sounds when we see them, as well as forming and writing each letter correctly. - Thinking of words beginning with these sounds. - Practising blending simple words containing these sounds using sound buttons to support reading.
Learning Opportunities We will be: - Developing confidence in talking about the transition to school by sharing stories and discussing feelings and experiences. - Making maps inspired by What the Ladybird Heard, using lines, shapes, and routes to represent places on a map. - Exploring colour mixing and blending using oil pastels by layering colours and noticing how new colours and effects are created. - Developing understanding of printing and symmetry by creating ladybirds and butterflies using cork printing and paint, noticing patterns and mirrored designs.	Help at Home Our Farm Visit on Wednesday <i>We will be visited by Ian's Mobile Farm at nursery on Wednesday.</i> You can support your child at home by talking about what they might see and helping them build excitement and understanding. After the visit, you could: - Ask your child to talk about their favourite part of the farm trip. - Encourage them to draw or describe one animal they saw. - Share and discuss what they learned using simple questions like "What did you see?" and "What was your favourite animal?"

Dates for your diary: - Wednesday 8th July – Visit from Ian's mobile farm to support our topic I wonder who lives there? (Animal habitats) - Tuesday 14th & Thursday 16th July - Leavers picnics lunches (children only) - Friday 17th July 3.30 to 4.30 - Graduation Ceremony for school leavers - Monday 20th July – Our last day. We close today for the Summer Break!
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