

## This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Book of the week:</b> Biscuit Bear</p> 	<p><b>Rhyme of the week:</b> If you're happy and you know it clap your hands</p> 	<p><b>Sign of the week:</b> Sister</p>  <p>tap twice</p>	<p><b>Happy Thought of the week:</b></p>  <p>"There are no mistakes, only delicious accidents" - Julia Child</p>
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### Maths

We will be:

- We will be counting together to 10 using number cards, saying the numbers aloud and pointing to each card as we go.
- We will be sharing a small set of objects (like 6 cubes) between two friends, taking turns to give one each while counting out loud. We will be using language like "one for you, one for me" and supporting each other to share equally.

### Phonics Phase 1 Aspect 4 – Rhythm & Rhyme

We will be:

- We will be listening carefully to silly rhyming words like "Loghurt, Doghurt, Moghurt, Foghurt... shall we take a pot of ...?" and matching the word we hear to the correct picture of a yoghurt pot. We will be putting the matching picture into the basket, saying the word aloud as we do so, and listening carefully to each rhyme. We will repeat the activity with all the pictures in the set, taking turns and practicing our listening and rhyming skills.

### Learning Opportunities

We will be:

- Exploring and creating models using recycled materials and our imagination.
- Building 3D structures with Magnatiles and experimenting with shapes and balance.
- Mixing different materials to make magical potions and talking about what we see, feel, and smell.
- Wrapping and securing objects with tape, practising our fine motor skills.
- Counting objects during play and noticing amounts around us.
- Exploring textures and shapes with playdough and describing what we see and feel.

### Help at Home

#### Junk Modelling at home



Chestnut children are really enjoying junk modelling at the moment! We would love to see what models your child creates at home. You can use empty boxes, cartons, or bottles to make a model or sculpture. Encourage your child to describe what they are making and join in with their ideas. Send us a picture on EYLog! Anything goes – it doesn't have to be perfect or pretty. It's the process of creating and the enjoyment it brings that's most important.

### Dates for your diary:

- Wednesday 4th February – Grandparent's Stay and Play
- Wednesday 4th February – Flouride varnish team visiting
- Friday 6th February - NSPCC Number Day (wear something with a number theme and number activities in Nursery)
- Week commencing 9th February - Children's Mental Health Week (lots of mental health activities in Nursery)
- Friday 13th February - Nursery closes for half term
- Monday 23rd February - Nursery re-opens for the Spring 2 term