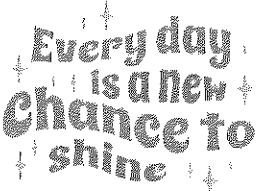


Week beginning: 5th November 2026

This week in Maple

Theme Week - We Are Unique

Book of the week: The Colour Monster Wow Said the Owl This is Owl 	Rhyme of the week: Owl in the Tree 	Happy Thought: 	Sign of the week:  Toilet Tip of middle finger makes contact with body and makes repeat movement
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In Maths we will be:

- Joining in with number rhymes and counting songs.
- Hearing and using number names in order.
- Identifying and naming colours.
- Sorting objects by colour and other attributes.
- Exploring and creating simple patterns.
- Comparing objects and noticing similarities and differences.

In Phonics we will be:

- Listening to and identifying environmental sounds.
- Exploring rhythm and beat through music and movement.
- Joining in with songs, rhymes and repeated refrains.
- Developing attention and listening skills.
- Using listening ears to notice sounds in the environment.
- Talking about sounds they hear during sound walks.

Learning opportunities:

- Learning about real owls and other birds during our Birds of Prey Visit and talking about how we care for living things.
- Talking about colours in the world around us.
- Recognising and naming different feelings using colours as a guide.
- Developing imaginative play (owl small world, sea creatures and role play).
- Exploring creative materials (junk modelling, mark making and painting with feathers).
- Talking about special people and the things that make us unique.

Help at Home

Listening Walk

Go on a listening walk together, pause along the way, stay quiet, and notice the different sounds you can hear – birds singing, cars driving past, footsteps on the path, leaves rustling in the wind. Talk about which sounds are loud or quiet, near or far away, and encourage your child to describe what they think is making the sound.



Dates for your diary:

On Wednesday the 7th of October we will be having a visit from the Birds of Prey team. Please let us know if your child has any allergies.

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff in Maple.