
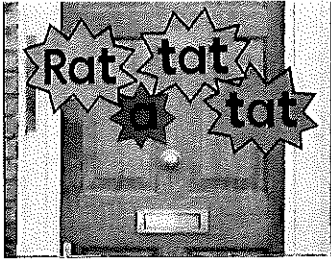
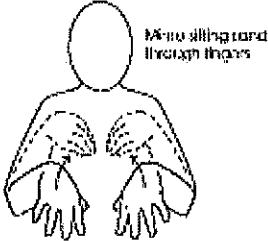
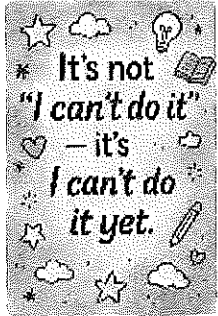


This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p>Book of the week: I Want a Pet</p> 	<p>Rhyme of the week: Rat-a-tat-tat, Who is that?</p> 	<p>Sign of the week: Sand</p> 	<p>Happy Thought of the week:</p> 
--	--	---	--

Maths

We will be:

- Counting from 1 to 10 using a number line and pointing to each number as we say it together. We will join in with actions like clapping and jumping to help us remember the numbers and make counting fun. We will take turns leading the counting and pointing to the numbers in the correct order.
- Exploring different buttons and looking carefully at how they are the same and different. We will sort the buttons by colour, size or number of holes and try grouping them in different ways. We will talk about our ideas using words like "because it is..." and "these are the same because..."

Phonics Phase 2 – S A

We will be:

- Learning the sound "sssssss" and practising saying it together. We will explore objects from the 's' bag and talk about how they all begin with the 's' sound. We will look at the letter card 's', learn what it looks like and practise saying the sound when we see it. We will watch how to form the letter correctly, "down the snake from head to tail," and practise writing 's'.
- Thinking of words that begin with the 's' sound and help to write them together. We will also practise blending simple words such as sun, sip and sat by looking carefully at the sounds and reading the words together using sound buttons.

Learning Opportunities

We will be:

- Developing gross motor skills through safe indoor jumping activities.
- Exploring empathy and kindness through vet and pet care role play.
- Creating animal masks and puppets using a variety of tools and materials and developing storytelling and narrative skills through puppet and mask play.
- Exploring animal tracks and prints using sand and toy animals.
- Building understanding of responsibility and caring for a class pet.

Help at Home

Thinking about animals!

At home, encourage your child to take part in simple role play using soft toys as pets or poorly animals. Talk together about how to care for animals kindly by using gentle hands, giving them food, helping them rest and making them feel better. You could model language such as "Are you okay?" or "Let's help the animal," to support your child's understanding of empathy and care. Reading stories such as Dear Zoo or I Want a Pet together can also help encourage discussions about kindness and responsibility.

Dates for your diary:

- Week Commencing 15th June - We are scientist's week