



**At Hirst Wood Nursery School, we value all our children, families and colleagues. We celebrate the different cultures and religions in our community. We are an inclusive setting and our ethos and curriculum encourages children to be confident, independent and creative. We encourage positive relationships and all of this forms the basis of our promotion of Fundamental British Values – democracy, the rule of law, individual liberty, mutual respect and tolerance.**

#### **Democracy: making decisions together**

Sharing ideas and experiences.

Children taking an active role in decision making and future planning.

Children are encouraged to know their views, and share their views.

How:

Children's views are listened to and participation is valued.

Planning includes children's interests and ideas.

Listen to and act on parental feedback.

Child choice where they would like to play and learn.

Open-ended provision encourages sharing, turn taking & collaboration.

Children have responsibilities, they learn that their way is not the only way and it's important to see the perspectives of others.

We spend time talking about different ideas and viewpoints so that children can develop an understand of negotiation.

#### **Mutual respect & tolerance: treat others as you want to be treated**

Respect, tolerance and celebration of what makes us different and unique.

Our ethos promotes and celebrates inclusivity and tolerance

Our setting positively reflects the cultural diversity of Great Britain.

How:

Use resources, artefacts, music and displays that reflect multi-cultural/multi-faith Britain.

Use of imaginative play to understand different perspectives

Challenge stereotypes through role play, discussions, visitors and a range of texts.

Celebrate our differences and similarities.

Celebrate a wide range of special days and culturally significant festivals.

Engagement with our wider community.



### **Individual liberty: freedom for everyone**

The School is a place where all questions are valued and children are actively encouraged to be enquiring.

We encourage children to have a positive sense of self, to believe that they can achieve.

Children have the choice of resources and where they would like to learn and who they would like to learn with.

Children enjoy making choices through our free-flow provision. Carefully planned open-ended resources and long child-initiated periods mean children can develop through their own interests.

We celebrate the uniqueness of all our children and families.

How:

Free flow environment (access to indoors and outdoors)

Support children to see themselves as positive and successful learners

Staff and resources promote inclusion for all and challenge stereotypes.

Cultural diversity celebrated through displays, visitors, resources and books

### **The Rule of Law: understanding that rules matter**

We have guidelines, policies, procedures and routines for all stakeholders.

Children are encouraged to take turns, share and collaborate.

Routines and predictable and consistent so that children can understand how they day works.

Children develop an understanding of, and compliance with behavioural expectations and boundaries.

Children are supported in developing empathy for the views of others

Restorative justice is used when negotiating disagreements

Children are supported in developing an understanding of Rules of law.

How:

We plan for discussions with children to promote behavioural guidelines.

We support children with the skills of sharing and collaboration.

We share our approach with parents & carers so that they can use a consistent approach at home.

Parental workshops share our approach with how and why we do what we do.