
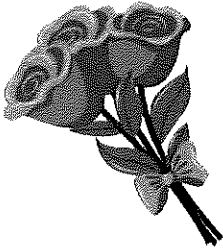

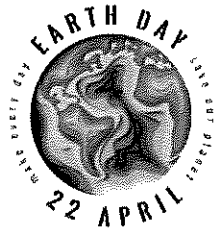


# This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Book of the week:</b> The Tiny Seed</p> 	<p><b>Rhyme of the week:</b> Ring a Ring O'Roses</p> 	<p><b>Sign of the week:</b> Listen/sit</p> 	<p><b>Happy Thought of the week:</b></p> 
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<p><b>Maths</b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Linking numerals 1–5 to amounts by matching numbers to objects (e.g. buttons), counting carefully and saying how many there are.</li> <li>• Ordering and talking about a simple everyday sequence (brushing teeth and washing hands) using picture cards. We will use words like first, next, and then to retell the routine.</li> </ul>	<p><b>Phonics Phase 1 Aspect 6 – Voice Sounds</b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Continuing to develop logo recognition (an early stage in learning to read) by looking at familiar logos, talking about where we have seen them, and matching or sorting them into groups such as food, shops, and toys.</li> <li>• Using picture cards to explore and copy different voice sounds. Children will listen carefully, watch mouth movements, and repeat long and continuous sounds such as sss (snake), zzz (bee), shhh (sleeping), and fff (flames).</li> </ul>
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<p><b>Learning Opportunities</b></p> <p>We will be:</p> <ul style="list-style-type: none"> <li>• Exploring a variety of instruments and everyday objects to make different sounds and experiment with volume, rhythm, and tone.</li> <li>• Using the Interactive Whiteboard to play a positional language game, following instructions and using words such as in, on, under, next to, and behind.</li> <li>• Re-visiting The Colour Monster and our emotions board to talk about feelings, recognise emotions.</li> <li>• Planting and caring for sunflower seeds by following simple instructions, using tools safely, and observing and talking about how plants grow and change over time.</li> </ul>	<p><b>Help at Home</b></p> <p style="text-align: center;"><b>Celebrate Earth Day ● 22<sup>nd</sup> April</b></p> <p>To celebrate Earth Day, we would love you to join in at home with some simple activities to help children learn how to care for our planet.</p> <ul style="list-style-type: none"> <li>• Talk together about what the Earth needs to stay healthy (clean water, plants, trees, animals).</li> <li>• Recycle together at home and talk about which items go in recycling.</li> <li>• Plant a seed or water a plant and talk about how it will grow.</li> <li>• Take a photo or draw a picture of something you did to help the Earth.</li> </ul>
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<p><b>Dates for your diary:</b></p> <ul style="list-style-type: none"> <li>– Wednesday 6<sup>th</sup> May - School photographs.</li> <li>– Week commencing 11th May - We are Healthy Week.</li> <li>– Tuesday 13th &amp; Thursday 15<sup>th</sup> May – Healthy lunch and balance bike sessions from <i>Ready Steady Peddle</i> for <i>We are Healthy Week</i>.</li> <li>– Wednesday 13<sup>th</sup> May – Visit from <i>Coram SCARF Education Life Caravan</i> for <i>We are Healthy Week</i>.</li> <li>– Wed 20th May - Sing-a-long fundraising event.</li> <li>– We close for May Half Term on Thursday 21<sup>st</sup> May (Friday 22<sup>nd</sup> is a training day) and return on Monday 1st June for Summer 2 term.</li> </ul>
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