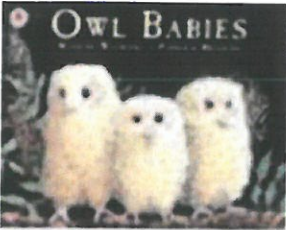





This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p>Book of the week: Owl Babies</p> 	<p>Rhyme of the week: Owl in the tree</p> 	<p>Sign of the week: Goodbye</p> 	<p>Happy Thought of the week:</p> <p>It's okay to miss my family, they will come back</p> 
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Maths

We will be:

- Exploring our nursery daily routine with the children using a visual timetable to help them understand the sequence of the day and introduce simple time language like "now" and "next."
- The children will use picture cards to talk about what is happening now and what will happen next (for example, "Now it's snack time, next we will go outside") and take turns placing activity cards on the board to support their understanding of time, routine, and transitions.

Phonics

We will be:

- Developing turn-taking and recognition of peers through group, circle time games such as "Who's Missing?" And "Quack Quack, who's that?"



Learning opportunities

We will be:

- Extending car and ramp play by making car tracks with paint and building or decorating ramps and garages using recycled materials. We will also explore how different surfaces like carpet, foil, and cardboard affect play.
- Encouraging children in the home corner and with babies to engage in washing and caring for the dolls.
- Making celebration cakes, including birthday and wedding cakes in the dough area.

Help At Home:

Photos of our family

We will be reading the story Owl Babies in Nursery. To support this, we'd be very grateful if you could send in some family photographs to share and talk about with your child. These can be either a printed copy or emailed to the school office. We'll display the photos in our Home Corner, where children can look at them throughout the day. Having pictures from home really helps children feel secure and settle happily into Nursery life.

Dates for your diary:

- **Wednesday 24/09/2025** - We usually encourage children to leave their special toys at home so they don't get lost or broken however next week we will be reading stories about special teddy bears. On Wednesday we would like children to bring in their special teddy from home so that they can talk about what is special to them.