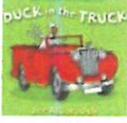
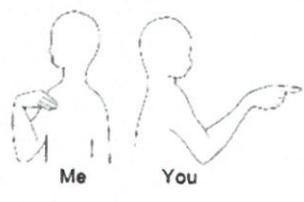
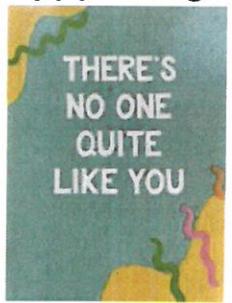
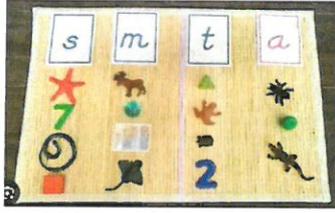


This week in Maple

<p>Books of the week:</p> <div style="display: flex; justify-content: space-around;">    </div> <p style="text-align: center;">Mr Gumpy's Motor Car The Journey Home from Grandpa's Duck in a Truck</p>	<p>Rhyme(s) of the week:</p> <p style="text-align: center;">The Wheels on the Bus</p> 	<p>Sign of the week:</p> <p style="text-align: center;">Me/You</p> 	<p>Happy Thought:</p> 
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<p>In Maths we will be:</p> <ul style="list-style-type: none"> Using our fingers to represent amounts Counting and sorting transport counters. Talking about how we travel to school and recording this information on a tally chart and pictogram. <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 30%;">Mode of transport</th> <th style="width: 30%;">Image</th> <th style="width: 40%;">Number of children</th> </tr> </thead> <tbody> <tr> <td>Bus</td> <td></td> <td> I</td> </tr> <tr> <td>On foot</td> <td></td> <td> II</td> </tr> <tr> <td>Bike</td> <td></td> <td> </td> </tr> <tr> <td>Car</td> <td></td> <td> IIII</td> </tr> <tr> <td>Minibus</td> <td></td> <td> </td> </tr> </tbody> </table>	Mode of transport	Image	Number of children	Bus		I	On foot		II	Bike			Car		IIII	Minibus			<p>In Phonics we will be:</p> <ul style="list-style-type: none"> Listening carefully and responding to stop/start instructions. Exploring initial sounds in familiar objects. Joining in with rhyming words in stories. Listening to and repeating simple sound patterns. Developing attention and turn-taking in group activities. 
Mode of transport	Image	Number of children																	
Bus		I																	
On foot		II																	
Bike																			
Car		IIII																	
Minibus																			

Learning opportunities:

This week in our enhanced and continuous provision, the children will have opportunities to:

- Explore journeys through small world play and role play.
- Create maps and roads in the mark-making area.
- Investigate “stuck in the mud” problem-solving in the sensory tray.
- Use positional language (over, under, through, around) in construction and small world play.
- Retell familiar stories through actions and movement.

Help At Home:

Number and Letter Hunt

Go for a walk with your child. Encourage them to look for letters and numbers on the number plates of parker cars. Can they see any letters from their name? Can they spot number 1 to 5?



Dates for your diary:

- Nursery reopens on 23.2.26
- Wednesday 4th March 3.30-4.15 pm Bedtime Story session for World Book Day
- WC 16th March 'We are Explorers' theme week

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff in Maple.