## This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

# Book of the week: The Tiger Who Came to Tea The Tiger Who Came to Tea

## Rhyme of the week: I'm a Little Teapot



#### Sign of the week: Toilet Tip of middle finger makes contact with body and makes small discreet

Toilet

## Happy Thought of the week: **Eat Better** Feel Better



#### **Maths**

#### We will be:

- dropping conkers into a metal tin and counting each one together, listening carefully to the sounds they make. We will be practising number order and thinking about what comes next as we count.
- exploring patterns—especially spots and stripes—by looking at real-life examples like clothes and socks. We will play a sorting game to decide if items are spotty, stripy, or plain, and go on a hunt to find patterns around the room or on our clothes.

#### **Phonics**

#### We will be:

- going on a sound adventure as we share the noisy stories Wake Up Do, Lydia Lou! and The Great Monster Hunt.
- listening out for all the different noises in the environment—like gentle buzzing, water splashing, or leaves rustling—and having fun recreating those sounds with our voices to help bring the stories to life.

### Learning opportunities

#### We will be:

- Following a recipe to make healthy vegetable soup.
- Scooping pumpkin seeds and getting messy while exploring pumpkins with our hands.
- Playing in the home corner and using real menus, recipe cards, and trays to pretend we're cooking and serving food.
- Reading pirate stories, making up our own adventures and sing clipboards to draw treasure maps and write down our pirate
- We will be practising writing our names on our artwork, name tags, and special things we make.

### Help At Home:

#### My Home



Please upload a photo of your child's home to EyLog—this can be just the home or it can also include the people who live there too. We'll be using the photos in class to talk about where we live, who we live with, and what makes each home special. We'll also explore houses and address on Google Maps to help children build a sense of place and community.

## Dates for your diary:

- Wednesday 8/10/2025 Bird of prey/ Owl visit Please let us know if your child has a feather allergy
- Wednesday 22/10/2025 Nursery at Night
- Friday 24/10/2025 Nursery closes for half term