





# This week in Chestnut – **We are Artist's week**

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Book of the week:</b> The Snow Thief</p> 	<p><b>Rhyme of the week:</b> I'm a little snowman (to the tune of I'm a little teapot)</p> 	<p><b>Sign of the week:</b> Mummy</p> 	<p><b>Happy Thought of the week:</b></p> 
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<p><b>Maths</b> We will be:</p> <ul style="list-style-type: none"> <li>Looking at different shapes—square, rectangle, triangle, and circle—naming them and talking about their properties.</li> <li>Tracing the edges with our fingers and counting corners and straight edges, noticing which shapes are round and which have straight sides.</li> <li>Using words like straight, edge, and corner and encouraging children to repeat them to build early shape vocabulary.</li> <li>Feeling shapes in a feely bag and seeing if we can identify and describe the shapes we can feel.</li> </ul>	<p><b>Phonics Phase 1 Aspect 4 – Rhythm &amp; Rhyme</b> We will be:</p> <ul style="list-style-type: none"> <li>Introducing the rhyme basket and talking about what it means for words to rhyme.</li> <li>We will take out one picture card at a time, say the word clearly, and encourage children to think of words that sound the same at the end.</li> <li>Playing a syllable sort game by clapping the beats in words. We will show a picture or object, say the word slowly, and model clapping the syllables. Children will join in and count the claps, then help place the card or object into the correct group according to the number of syllables.</li> </ul>
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<p><b>Learning Opportunities</b> We will be:</p> <ul style="list-style-type: none"> <li>Making dot designs on clay tiles with Salt Pots who are visiting the children for our <b>We are Artist's week</b>.</li> <li>As part of our <b>We are Artist's week</b>, we will also be tracing and making our own shapes, talking about edges and corners....</li> <li>... painting with water to watch marks disappear...</li> <li>...painting snowflakes with magic water (salted water) and watching them dry and crystalise...</li> <li>... exploring layering chalk and paint....</li> <li>...exploring ice and fake snow, noticing changes and making marks.</li> <li>We will also be building with blocks, choosing shapes, and creating new structures.</li> </ul>	<p><b>Help at Home</b> <b>Look out for Logos!</b> Look out for logos on packaging when you are shopping or at home. Talk with your child about what the pictures and logos show, and encourage them to name or describe what they see. <b>Why it's important:</b> Recognising logos helps children develop early literacy and visual recognition skills, supports language development, and builds their confidence in noticing and talking about the world around them.</p> 
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<p><b>Dates for your diary:</b></p> <ul style="list-style-type: none"> <li>– <b>WC 19th January</b> - We are Artist's week</li> <li>– <b>Wednesday 21st January</b> - Salt Pots visit</li> <li>– <b>Wednesday 28th January</b> - Owl Visit</li> </ul>
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