




Week beginning: 29<sup>th</sup> September 2025

## This week in Maple

<b>Book of the week:</b> The Colour Monster Owl Babies Leaf Man 	<b>Rhyme of the week:</b> Twinkle Twinkle Little Star 	<b>Happy Thought:</b> 	<b>Sign of the week:</b> Thank you 
--	---	---	--

### In Maths we will be:

- Joining in with number rhymes counting forwards and backwards.
- Sorting objects by colour using bowls/hoops.
- Playing games involving colour identification.
- Exploring colour through sorting games, puzzles, and jigsaws.
- 

### In Phonics we will be:

- Selecting familiar objects by name from a small group.
- Playing Kim's Game to support memory and word recognition.
- Listening to and join in with environmental sounds from stories (Pip and Posy and the Friendly Snail, We're Going on a Bear Hunt).

### Learning opportunities:

- Continuing to explore creative media: painting with cutters; making leaf creatures with natural objects, glue, and googly eyes; using textured rollers in dough.
- Supporting children to practise name writing by using name labels on their artwork.
- Engaging in small world provocations and collaborative large-scale building, using books as stimulus for role play.
- Investigating simple concepts of movement (fast/slow) with cars and ramps, extending to positional language.
- Exploring "low technology" through water play and a car wash role play.

### Help at Home

#### Colour Sorting

Encourage your child to sort everyday items by colour at home. For example, ask them to find all the red socks when you're doing the washing, put the green bricks together, or sort fruit by colour in a bowl. Talk about the colours as you go – 'This apple is red. Can you find another red one?' This helps your child practise colour recognition and sorting skills in a fun, practical way.



### Dates for your diary:

**On Wednesday the 8<sup>th</sup> of October** we will be having a visit from the Birds of Prey team. Please let us know if your child has any allergies.

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff in Maple.