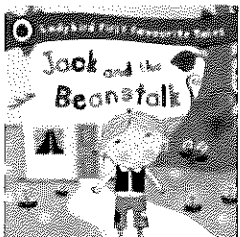
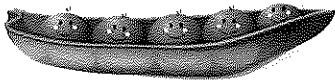
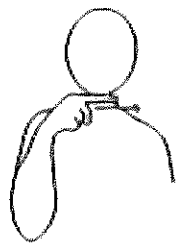
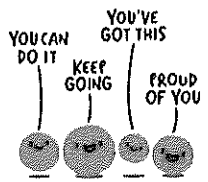


# This week in Chestnut

We are here to help. If you have any questions or concerns, please talk to your child's keyworker or any of the staff.

<p><b>Book of the week:</b> Jack and The Beanstalk</p> 	<p><b>Rhyme of the week:</b> Five Little Peas in a Pea Pod Pressed</p> 	<p><b>Sign of the week:</b> Boy</p> 	<p><b>Happy Thought of the week:</b></p>  <p><b>POSITIVE-PEAS</b></p>
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**Maths**

We will be:

- Beginning to write numerals 1–5, forming each number using a “magic finger” in the air, copying adult modelling, and attempting to record numbers on paper.
- Comparing the length of objects using straws, placing them side by side to check accurately, and using the language “shorter” and “longer” to describe what they see.

**Phonics Phase 1 Aspect 7 – Oral Blending and Segmenting**

We will be:

- Placing the children’s name cards in the centre of the circle and asking them to find their name and put it in the box, supporting them to recognise and begin to read their own name.
- Saying simple CVC words by first breaking them down into sounds and blending those sounds together. We will ask the children to listen carefully, then we will model blending the sounds together and encouraging the children to join in (e.g. “c-a-t... cat!”).

**Learning Opportunities**

We will be:

- Observing our class sunflower plants, recording changes using drawings or photos, and taking responsibility for caring for them by watering and discussing growth over time.
- Planting beans and peas by following simple instructions.
- Exploring mark-making tools and developing control when drawing lines, circles, and simple shapes.
- Creating a story map for Jack and the Beanstalk and using it to retell the story in sequence using key vocabulary and repeated phrases.

**Help at Home**

**How have I changed?**

Talk with your child about how they have grown and changed over time. Look at photos of them as a baby and at different ages (0– up to 4 years). Encourage them to notice changes in how they look and what they could do at each age, such as crawling, walking, or talking. Use simple questions like “What can you do now that you couldn’t do then?” and “How have you changed?” **Please also send us these photos on EYLog so we can continue the conversation in class.**

**Dates for your diary:**

- Wednesday 6<sup>th</sup> May - School photographs.
- Week commencing 11<sup>th</sup> May - We are Healthy Week.
- Tuesday 13<sup>th</sup> & Thursday 15<sup>th</sup> May – Healthy lunch and balance bike sessions from *Ready Steady Peddle* for *We are Healthy Week*.
- Wednesday 13<sup>th</sup> May – Visit from *Coram SCARF Education Life Caravan* for *We are Healthy Week*.
- Wed 20<sup>th</sup> May - Sing-a-long fundraising event.
- We close for May Half Term on Thursday 21<sup>st</sup> May (Friday 22<sup>nd</sup> is a training day) and return on Monday 1<sup>st</sup> June for Summer 2 term.